

# Unified District Information System for Education Plus (UDISE+)

## Data Capture Format for Vocational Education under NSQF at Institutional Level

### प्रारूप भरने के लिये कुछ महत्वपूर्ण निर्देश:

- 9.1** क्या आपका स्कूल CSSVSE के तहत आता है? यदि हाँ, तो 9.1 में "Yes" भरें।
- 9.2** क्या आपका स्कूल कोई CSSVSE के तहत Vocational Course प्रदान करता है? यदि हाँ, तो नीचे दी गई सूची से सही सेक्टर कोड का उल्लेख करें और उस वर्ष का उल्लेख करें जिसमें इसे स्कूल में शुरू किया गया था। सेक्टर कोड 66-Construction, 67-Electronics, 70-Logistics, 71-Capital Goods, 77-Telecom, 79-Plumbing & 80-Electrician Skill उपयोग न करें क्योंकि इन Sectors के साथ हरियाणा में कोई Vocational Course शुरू नहीं किया गया है। Physical Education & Sports सेक्टर का नाम अब Sports, Physical Education, fitness & Leisure में बदल गया है, इसलिए, इस सेक्टर वाले स्कूल कोड संख्या 76 को भर सकते हैं। स्कूलों को सेक्टरों के बारे में अच्छी तरह से पता नहीं है इसलिए उनके Skills के अनुरूप Sector का नाम नीचे तालिका में दिया गया है:

Code	Sector Name	Skill Name
61	Agriculture	Agriculture
62	Apparel Made ups and Home Furnishing	Apparel & Fashion Designing
63	Automotive	Automobile
64	Beauty & Wellness	Beauty & Wellness
65	Banking Financial Services and Insurance (BFSI)	Banking & Finance Services
		Banking & Insurance Services
68	Healthcare	Patient Care Assistant
		Vision Technician
69	IT/ITeS	IT/ITeS
72	Media & Entertainment	Media & Entertainment
73	Multi Skilling	Multi Skill Foundation Course
74	Retail	Retail
75	Private Security	Security
76	Sports, Physical Education, fitness & Leisure	Physical Education & Sports
78	Tourism & Hospitality	Travel & Tourism

- 9.3 (a)** प्रत्येक सामाजिक श्रेणी और सेक्टर के लिए नामांकन का उल्लेख करें। उसके बाद, कुल नामांकन में अलग-अलग समुदाय के छात्रों का उल्लेख करें।
- 9.3 (b)** अपने स्कूल में चल रहे प्रत्येक सेक्टर और Job role के लिए नामांकन का उल्लेख करें।

- जिन स्कूलों में “Apparels Made ups & Home Furnishing” सेक्टर और Fashion Designer Job role चल रहे हैं, वे Assistant Fashion Designer Job role के तहत डाटा भरें।
  - जिन स्कूलों में “Automotive” सेक्टर और “Automotive Service Technician” Job Role चल रहे हैं, वे 9<sup>th</sup> and 10<sup>th</sup> के लिये “Automotive Service Technician L3” Job role के तहत डाटा भरें और 11<sup>th</sup> and 12<sup>th</sup> के लिये “Automotive Service Technician L4” Job role के तहत डाटा भरें ।
  - जिन स्कूलों में “IT/ITeS” सेक्टर और “IT service Desk Attendant” Job Role हैं, वे “Domestic IT Helpdesk Attendant” Job Role के तहत डाटा भरें।
  - जिन स्कूलों में “BFSI” सेक्टर और “Business Corresspondent” Job Role हैं, वे “Business Correspondent & Business Facilator” Job Role के तहत डाटा भरें।
  - जिन स्कूलों में “Physical Education & Sports” सेक्टर और “Physical Activity Trainer/Teacher” Job Role हैं, वे “Physical Trainer/Teacher” Job Role के तहत डाटा भरें।
  - जिन स्कूलों में “Multi Skilling” सेक्टर है, वो एनरोलमेंट नहीं भरेगें क्योंकि वो सेक्टर MHRD से अनुमोदित नहीं है।
- 9.3 (c) अपने स्कूल में लैब की उपलब्धता के बारे में विवरण भरें।**
- 9.4** पिछले शैक्षणिक सत्र 2018-19 में उद्योग में सिद्धांत, प्रैटिकल, फील्ड विजिट और प्रशिक्षण के लिए आयोजित कक्षाओं का विवरण प्रदान करें। थ्योरी क्लास, प्रैक्टिकल क्लास और इंडस्ट्री विजिट का विवरण शिक्षण घंटे में दें और फील्ड विजिट का विवरण संख्या में दें।
- 9.5** प्रत्येक सामाजिक श्रेणी के लिए 2018-19 सत्र में एक Vocational विषय के साथ कक्षा 10 पास करने वाले छात्र का विवरण प्रदान करें।
- 9.6** प्रत्येक सामाजिक श्रेणी के लिए 2018-19 सत्र में एक Vocational विषय के साथ कक्षा 12 पास करने वाले छात्र का विवरण प्रदान करें।
- 9.7** स्कूल से जुड़े Vocational / Skill Training Providers (VTP) का विवरण प्रदान करें। VTP वे हैं जो स्कूल में Vocational Course को पढ़ाने के लिए शिक्षकों की नियुक्ति करते हैं।
- 9.8** Vocational Course से संबंधित सभी Resource Persons की जानकारी प्रदान करें, जैसे शिक्षक, कौशल प्रशिक्षण प्रदाता, अतिथि संकाय। नीचे दी गई सूची से प्रत्येक क्षेत्र के लिए सही कोड का उपयोग करें। Physical Education & Sports सेक्टर का नाम अब Sports, Physical Education, fitness & Leisure में बदल गया है, इसलिए, इस सेक्टर वाले स्कूल कोड संख्या 76 को भर सकते हैं ।
- 9.9** 2018-19 में कक्षा 10 के बाद प्रत्येक सामाजिक श्रेणी के लिए किए गए छात्र प्लेसमेंट का विवरण प्रदान करें।
- 9.10** 2018-19 में कक्षा 12 के बाद प्रत्येक सामाजिक श्रेणी के लिए किए गए छात्र प्लेसमेंट का विवरण प्रदान करें।

**Section 9: Vocational Education under NSQF at Institutional Level**

9.1 Whether covered under the centrally sponsored scheme of vocationalisation of school education (Yes=1 No=2)

9.2 Does the school provide any vocational course (Yes =1 , No =2 )

If Yes, Subjects/Trades available in the school:

Sector 1

Year of starting Sector 1

Sector 2

Year of starting Sector 2

Sector 3

Year of starting Sector 3

Sector 4

Year of starting Sector 4

**Sector Codes:**

61-Agriculture, 62-Apparels, Made ups & Home Furnishing, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics & Hardware, 68-Healthcare, 69-IT-ITES, 70-Transportation, Logistics & Warehousing, 71-Power, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Private Security, 76-Sports ,Physical Education , Fitness & Leisure, 77-Telecom, 78-Tourism & Hospitality , 79- Plumbing

## 9.3 (a) Enrolment in current academic session 2019-20 (by trade and by social category)

Vocational Sector under NSQF (as specified in question no 9.2)	Social Category	IX		X		XI*		XII*	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	A – General								
	B - SC								
	C – ST								
	D – OBC								
	Total (A+B+C+D)								
		Out of total enrolment (A+B+C+D)							
	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Other								
	CWSN								

\*Excluding students opting for dedicated vocational stream, not under NSQF

Vocational Sector under NSQF (as specified in question no 9.2)	Social Category	IX		X		XI*		XII*	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 2	A – General								
	B - SC								
	C – ST								
	D – OBC								
	Total (A+B+C+D)								
		Out of total enrolment (A+B+C+D)							
	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Other								
	CWSN								

*\*Excluding students opting for dedicated vocational stream, not under NSQF*

Vocational Sector under NSQF (as specified in question no 9.2)	Social Category	IX		X		XI*		XII*	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 3	A – General								
	B - SC								
	C – ST								
	D – OBC								
	Total (A+B+C+D)								
		Out of total enrolment (A+B+C+D)							
	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Other								
	CWSN								

*\*Excluding students opting for dedicated vocational stream, not under NSQF*

Vocational Sector under NSQF (as specified in question no 9.2)	Social Category	IX		X		XI*		XII*	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 4	A – General								
	B - SC								
	C – ST								
	D – OBC								
	Total (A+B+C+D)								
		Out of total enrolment (A+B+C+D)							
	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Other								
	CWSN								

*\*Excluding students opting for dedicated vocational stream, not under NSQF*

## 9.3 (b) Enrolment in current academic session 2019-20 (by trade and by job role)

Vocational Sector under NSQF	Job Role	IX		X		XI		XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Agriculture	Animal Health Worker								
Agriculture	Dairy Farmer / Entrepreneur								
Agriculture	Dairy Worker								
Agriculture	Floriculturist (Open Cultivation)								
Agriculture	Micro Irrigation Technician								
Agriculture	Paddy Farmer								
Agriculture	Solanaceous Crop Cultivator								
Agriculture	Gardener								
Agriculture	Tuber Crop Cultivator								
Agriculture	Nursery Worker								
Apparels, Made ups & Home Furnishing	Assistant Designer - Home furnishing								
Apparels, Made ups & Home Furnishing	Assistant Fashion Designer								
Apparels, Made ups & Home Furnishing	Hand Embroiderer								
Apparels, Made ups & Home Furnishing	Self Employed Tailor								
Apparels, Made ups & Home Furnishing	Sewing Machine Operator								
Apparels, Made ups & Home Furnishing	Specialized Sewing Machine Operator								
Automotive	Automotive Service Technician L3								
Automotive	Automotive Service Technician L4								
BFSI	Business Correspondent & Business Facilitator								
Beauty & Wellness	Assistant Beauty Therapist								
Beauty & Wellness	Beauty Therapist								
Construction	Assistant mason								
Construction	Mason General								



Vocational Sector under NSQF	Job Role	IX		X		XI		XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Electronics & Hardware	Field Technician – Other Home Appliances								
Electronics & Hardware	Field Technician - Wireman Control Panel								
Electronics & Hardware	Field Technician - Computing and Peripheral								
Electronics & Hardware	TV Repair Technician								
Electronics & Hardware	Installation Technician – Computing and Peripherals								
Healthcare	General Duty Assistant								
Healthcare	Vision Technician								
IT/ITeS	CRM Domestic Voice								
IT/ITeS	Domestic Biometric Data Entry Operator								
IT/ITeS	Domestic Data Entry Operator								
IT/ITeS	Domestic IT Help desk Attendant								
Media & Entertainment	Roto Artist								
Media & Entertainment	Texturing Artist								
Media & Entertainment	Story Board Artist								
Media & Entertainment	Animator								
Media & Entertainment	Cleanup Artist								
Multi Skilling	Multi Skill Assistant Technician								
Multi Skilling	Multi Skill Technician-Fabrication								
Sports, Physical Education, Fitness & Leisure	Early Years Physical Activity Facilitator								
Sports, Physical Education, Fitness & Leisure	Primary Years Physical Activity Facilitator								
Plumbing	Plumber (General)								
Plumbing	Plumber (General II)								
Power	Consumer Energy Meter Technician								
Power	Cable Jointer Electrical Power system								
Power	Distribution Lineman								

Vocational Sector under NSQF	Job Role	IX		X		XI		XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Retail	Cashier								
Retail	Store Operation Assistant								
Retail	Sales Associate								
Retail	Trainee Associate								
Private Security	Unarmed Security Guard								
Telecom	Optical Fiber Splicer								
Telecom	Customer Care Executive( Call Centre)								
Telecom	In Store Promoter								
Tourism & Hospitality	Counter Sales Executive								
Tourism & Hospitality	Food & Beverage Service Trainee								
Tourism & Hospitality	Housekeeping attend manual cleaning								
Tourism & Hospitality	Meet & Greet Officer								
Tourism & Hospitality	Travel Consultant								
Tourism & Hospitality	Tour Guide								
Tourism & Hospitality	Housekeeping - Room Attendant								
Transportation, Logistics & Warehousing	Warehouse Packer								
Transportation, Logistics & Warehousing	Consignment Tracking Executive								
Transportation, Logistics & Warehousing	Courier Delivery Executive								
Transportation, Logistics & Warehousing	Courier Pick-up Executive								
Transportation, Logistics & Warehousing	Courier Sorter								
Transportation, Logistics & Warehousing	Documentation Assistant								
Transportation, Logistics & Warehousing	Receiving Assistant								
Transportation, Logistics & Warehousing	Shipment Query Handler								
Transportation, Logistics & Warehousing	Warehouse Quality Checker								

**9.3 (c) Availability of Vocational Lab**

<b>Vocational Lab</b>	<b>Separate Room Availability (Yes=1, No=2)</b>	<b>Tools and Equipment (Available=1, Partially Available=2, Not Available=3)</b>
Sector 1		
Sector 2		
Sector 3		
Sector 4		

## 9.4 Details of Classes conducted (Previous academic year)

Vocational Sector under NSQF (as specified in question no. 9.2)	Type of classes conducted	Class IX	Class X	Class XI	Class XII
Sector 1	Theory (in hours)				
	Practical (in hours)				
	Field visit (in numbers)				
	Training in Industry* (in hours)				
Sector 2	Theory (in hours)				
	Practical (in hours)				
	Field visit (in numbers)				
	Training in Industry* (in hours)				
Sector 3	Theory (in hours)				
	Practical (in hours)				
	Field visit (in numbers)				
	Training in Industry* (in hours)				
Sector 4	Theory (in hours)				
	Practical (in hours)				
	Field visit (in numbers)				
	Training in Industry* (in hours)				

\*Hands on Skill Training in Industrial/Commercial Establishments

## 9.5 Results of students who have cleared class X with one vocational subject (Previous academic year)

	Range of Marks (aggregate of all subjects)	General		SC		ST		OBC		Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
Sector 2	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
Sector 3	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
Sector 4	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										

## 9.6 Results of students who have cleared class XII with one vocational subject (Previous academic year)

	Range of Marks (aggregate of all subjects)	General		SC		ST		OBC		Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
Sector 2	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
Sector 3	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
Sector 4	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										

**9.7 Details of the Vocational / Skill Training Providers (VTP) engaged with the school**

<b>S. No.</b>	<b>Name of the agency</b>	<b>Trade for which VTP is engaged</b>	<b>Certification/Accreditation No.</b>	<b>Name of Certification/Accreditation Agency</b>
1				
2				
3				
4				
5				
6				
7				
8				

## 9.8 Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

Sl. No.	Name of the teacher	Gender (Male=1, Female=2, Transgender=3)	DOB (dd/mm/yy)	(1) Social Category	(2) Nature of appoint ment	Highest qualification		(5) Industry Experience	(5) Training Experience	(6) Classes Taught	(7) Sector for which Appointed	Received Induction training [Yes=1, No=2]	Received In- service training in this academic year [Yes=1, No=2]	Mobile Number	
						(3) Academic	(4) Professio nal								
1															
2															
3															
4															

**Codes:**

1. Social Category - General=1, SC =2, ST =3, OBC =4

2. Nature of appointment: Regular=1, Contract=2, Guest faculty/Part-Time=3, Through VTP=11

3. Academic qualification: Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil. =6, Ph.D. =7, Post-Doctoral=8

4. Professional qualification: Certificate course in concerned Vocational Sector =51, Diploma in Concerned Vocational Sector =52, Degree in Concerned Vocational Sector =53, Any other=5, None =6

5. Industry/Training experience in concerned vocational sector: Less than 1 year=0, 1 to 2 Years=1, above 2 but less than 3 Year=2, 3 or + Years=3

6. Classes taught – [Secondary only=5, Higher Secondary only=6, Secondary and Higher Secondary=8]

7. Sectors/subjects – (as specified in question no 9.2): 61-Agriculture, 62-Apparels, Made ups & Home Furnishing, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics & Hardware, 68-Healthcare, 69-IT-ITES, 70-Transportation, Logistics & Warehousing, 71-Power, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Private Security, 76-Sports ,Physical Education ,Fitness & Leissure, 77-Telecom, 78-Tourism & Hospitality , 79- Plumbing



## 9.9 Student Placement Details (After Class X in previous year)

		Number of students opted for placement		Number of students placed		Number of students opted for apprenticeship		Number of students given apprenticeship		Number of Students opted for Higher Secondary Education in vocational field, ITIs/ Polytechnic/B. Voc.		Number of students opted for Higher Secondary Education in field other than vocational education		Number of self employed students	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	General														
	SC														
	ST														
	OBC														
	Total 1														
Sector 2	General														
	SC														
	ST														
	OBC														
	Total 2														
Sector 3	General														
	SC														
	ST														
	OBC														
	Total 3														

		Number of students opted for placement		Number of students placed		Number of students opted for apprenticeship		Number of students given apprenticeship		Number of Students opted for Higher Secondary Education in vocational field, ITIs/ Polytechnic/B. Voc.		Number of students opted for Higher Secondary Education in field other than vocational education		Number of self employed students	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 4	General														
	SC														
	ST														
	OBC														
	Total 4														
Total (1+2+3+4)															

## 9.10 Student Placement Details (After Class XII in previous year)

		Number of students opted for placement		Number of students Placed		Number of students opted for apprenticeship		Number of students given apprenticeship		Number of Students opted for Higher education in vocational field, ITIs/Polytechnic/B. Voc.		Number of students opted for Higher Education in field other than vocational education		Number of self employed students	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	General														
	SC														
	ST														
	OBC														
	Total 1														
Sector 2	General														
	SC														
	ST														
	OBC														
	Total 2														
Sector 3	General														
	SC														
	ST														
	OBC														
	Total 3														

	Social Category	Number of students opted for placement		Number of students Placed		Number of students opted for apprenticeship		Number of students given apprenticeship		Number of Students opted for Higher education in vocational field, ITIs/Polytechnic/B. Voc.		Number of students opted for Higher Education in field other than vocational education		Number of self employed students	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 4	General														
	SC														
	ST														
	OBC														
	Total 4														
Total (1+2+3+4)															